

**PHILOSOPHY**

As part of its responsibility to establish a guiding vision for the district, the Board of Trustees shall develop and regularly review a set of fundamental principles which describes the district's beliefs, values or tenets. The Board and district staff shall incorporate this philosophy in all district programs and activities.

In order to be empowered for the choices and challenges of a diverse and rapidly changing society, our students will be:

1. Individuals who value and care for themselves, others and the environment
2. Quality producers who take pride in their work
3. Collaborative, self-directed and reflective learners who enjoy and value learning
4. Critical thinkers who are creative problem solvers
5. Effective communicators
6. Contributing community members
7. Global citizens who respect diversity

It is the philosophy of the district that:

1. All students can learn and succeed.
2. Every student in the district, regardless of gender, special needs, or social, ethnic, language or economic background has a right to a high-quality education that challenges the student to achieve to his/her fullest potential.
3. The future of our nation and community depends on students possessing the skills to be lifelong learners and effective, contributing members of society.
4. A safe, nurturing environment is necessary for learning.
5. Parents/guardians have a right and an obligation to participate in their child's schooling.
6. Early identification of student learning and behavioral difficulties contribute to student success.
7. Students and staff respond positively to high expectations and recognition for their accomplishments.

**PHILOSOPHY** (continued)

8. Continuous school improvement is necessary to meet the needs of students in a changing economy and society.
9. The diversity of a student population and staff enriches the learning experience for all students.
10. A high level of communication, trust, respect and teamwork among Board members and the Superintendent contributes to effective decision making.
11. The community provides an essential resource to the educational program.
12. Effective communication with all stakeholders helps build support for the schools.
13. Accountability for the district's programs and operations is shared by the entire educational community, with the ultimate accountability resting with the Board as the basic embodiment of representative government.